

# Choosing Choice

Teachers working  
smarter, not harder

*Student-Centered World*

How to use choice in the classroom  
to increase student engagement

# The Workbook



Let's look at this as we currently "know"



*Definition*

*Characteristics*

**Student  
Choice**

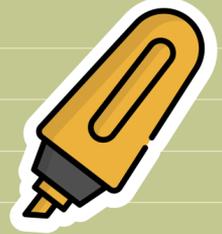
*Examples*

*Non-Examples*

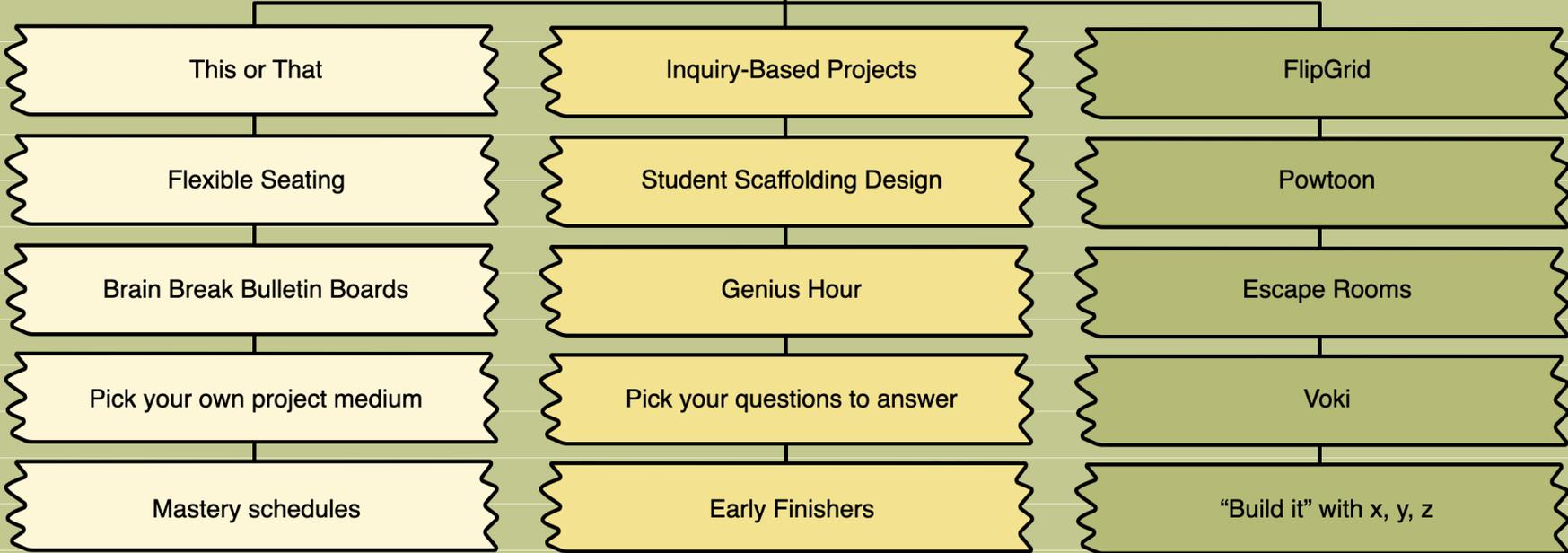
**Notes:**



# Other Options for Student Choice



## Think Outside of the Box



**Notes:**



# NOTES



**QUESTIONING**

**STATIONS**

**CHOICE BOARDS**

A large, empty rectangular box with a white background and a black outline, intended for notes under the 'QUESTIONING' heading. It is decorated with a pink paper strip on the top left and a blue paper strip on the top right.A large, empty rectangular box with a white background and a black outline, intended for notes under the 'STATIONS' heading. It is decorated with a green paper strip on the top left and a red paper strip on the top right.A large, empty rectangular box with a white background and a black outline, intended for notes under the 'CHOICE BOARDS' heading. It is decorated with a purple paper strip on the top left and an orange paper strip on the top right.

**Notes:**



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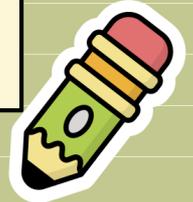
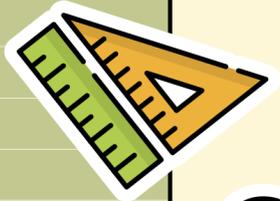
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# NOTES